# **Literacy Objectives**

#### Students will...

- Read closely to find main ideas and supporting details in a story
- Describe how the different parts of the story are connected
- Compare the most important points and details presented in two books on the same topic
- Write about opinions or explanations to build topics that are supported with facts and details
- Write stories that establish a problem and include details and clear sequences of events
- Independently conduct short research projects that build knowledge about various topics
- Ask and answer questions about information he or she hears from a speaker or while participating in classroom discussions
- Meet Grade 3 standards for writing and grammar

# Numeracy Learning Objectives

Students will...

- Multiply and divide single digit numbers quickly and accurately
- Solve word problems using addition, subtraction, multiplication and division
- Begin multiplying numbers with more than one digit
- Understand fractions and how they relate to whole numbers
- Measure and estimate weights and liquid volumes, and solve word problems involving these quantities
- Reason about shapes
- Find areas of shapes, and relate area to multiplication

# **Building a Partnership**

As parents you will be invited throughout the year to share in your child's learning. Families will have opportunities to celebrate student learning through end of unit celebrations and field trips.

### SES and SES PTO Sponsored Events

Open House Nights
Literacy/Numeracy Nights
Special Assemblies
Book Fairs
Class Trips
Art Shows
Student Concerts
Grade 3 & 6 Celebration

# Online Resources for You to Use at Home

SES is committed to providing resources for families to promote student learning. Some resources are:

IXL: <a href="www.ixl.com">www.ixl.com</a> -Dynamic adaptive learning in the areas of math, language arts, science, and social studies

Freckle: www.freckle.com - Adaptive practice for mathematics and language arts

LexiaCore 5: www.lexiacore5.com research -proven program that provides
explicit, systematic, personalized learning in
the six areas of reading instruction

Raz-Kids: <a href="https://www.raz-kids.com">www.raz-kids.com</a> Online guided reading program with interactive ebooks, downloadable books, and reading quizzes

Learning Tools, Tips, and Information

www.bealearninghero.org www.ctcorestandards.org

# Stafford Elementary School Parent and Student Compact Grade 3





Ms. Mary Claire Manning, Principal
Ms. Sara Varga, Assistant Principal
11 Levinthal Run, Stafford Springs, CT 06076
Phone 860-684-6677

Students, Parents, Teachers...
Working Together for Student Success

### **Goals for Student Achievement**

#### Stafford Public Schools



#### **District Goals**

It is the mission of the Stafford Public Schools, to provide a comprehensive literacy program that is rigorous and supports 21st century learning. In an effort to meet the demands of the common core standards, Stafford Public Schools immerses students in a balanced literacy approach. This means, students engage in all sorts of activities throughout the course of the day to build on all components of language development including speaking, listening, reading, and writing experiences. It is our goal to ensure a high quality foundational and core program that meets the needs of all learners.

# Meeting the Needs of all Learners

It is the mission of SPS to systematically gather and analyze evidence of student performance to ensure continuous progress toward the goals of the educational program. The district works to continue the implementation of its SRBI Program.

#### **Academic and Behavioral Goals**

- -Increase student reading proficiency
- -Increase student math proficiency
- Promote positive student interactions and school climate.

# Teachers, Parents, Students----Together for Success

# In the classroom, teachers will support students by...

- Providing quality instruction
- Maintaining a safe and respectful classroom
- Communicating progress to students and parents
- Making learning engaging, meaningful, and individualized
- Communicating expectations clearly



# Specialists:

Jessica Cooley, Math Specialist Megan Perch, Math Specialist Beth Beaudoin, Math Specialist

Michelle Hasel, Reading Specialist Heather Galotto, Reading Specialist Kim Evans, Reading Specialist Kelley Pellegrini, Reading Specialist

Lynn Erickson, Technology Integration Specialist

Erin Grasso, K-5 Literacy Leader Marcia Jacobs, K-5 Math Leader

# At home, parents will support students by...

- Reading and discussing the school's student handbook and other school related communications with their child
- Communicating important information to classroom teacher
- Committing to daily attendance and punctuality
- Setting aside daily reading time and establishing a set homework routine

#### In school, students will...

- Be Safe
- Be Responsible
- Be Respectful
- Be the best in all that they do

